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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2012-2013**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **Unit:** How we express ourselves  **Stations**  **Week 35 L2 (Library)** | | | | | **Driving  Supporting xDiscipline-Specific** | | | | |
| **Modality**  xVisual  Kinaesthetic  xAuditive | **Style**  Mastery  xUnderstanding  Interpersonal  xSelf-expressive | | | **Intelligences** | | | | **ASSESSMENT**  Diagnostic **x** Formative Summative | | | |
| Visual-Spatial  xVerbal-Linguistic  Kinaesthetic  Logical-Mathematical | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  x Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  **x**Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:**  -Identifies the structure of the story (Plot: beginning-middle-end)  -Uses simple phrases in context to communicate, applying new vocabulary. (Answers WH questions showing understanding)  -Recognizes some **beginning** and ending sounds in words poems, rhymes, tongue-twisters and songs. | | | | | | **Skills:** Listening/Speaking | | | | | |
| **Materials: Read aloud:** Big book “Daddy”, sequence cards (BK has them), 3 computers withthe following links: <http://learnenglishkids.britishcouncil.org/en/fun-games/sounds-fun>  **(B sounds)**  <http://learnenglishkids.britishcouncil.org/en/fun-games/sounds-fun>  **(B sounds)**  <http://learnenglishkids.britishcouncil.org/en/short-stories/teddy%E2%80%99s-adventure> **(Story),** notebook and pencil case. | | | | | | **Grouping**  Individual  Pairs  x**Small group**  Half group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  x**Stations** |
| **Date: Week 35**  **(May 20 to the 24th)** | | | **Time: 1 block**  **(Stations of 20 min each)** | | |
| **Description** | | | | | | | | | | | |
| **Main Activity:**  **Station 1 (Read Aloud) (Teacher) Big Book “Daddy”**  **Read aloud**: Read the text using full expressions.  **Discussion:** Invite children to connect with their personal experience by asking the following guided questions: what do you like the most about your dad? What activities do you do with him? How do you express to him your feelings? (You can use this for contextualizing the family gift too (drawing of dad).  **Station 2 (3 Computers) Children**  **(Janet)** <http://learnenglishkids.britishcouncil.org/en/fun-games/sounds-fun>  **(B sounds)** <http://learnenglishkids.britishcouncil.org/en/fun-games/sounds-fun> **(B sounds)**  <http://learnenglishkids.britishcouncil.org/en/short-stories/teddy%E2%80%99s-adventure> **(Story)**  Children will practice their listening skills with these interactive games.  **Station 3 (Sequence cards)** Have one set of the sequence cards and invite some children to help you organize them. By turns start narrating the story making emphasis on the beginning-middle and end of it. If time allows invite children to work by pairs making up their own story with a set of sequence cards.    **Station 4 (Dear Zoo)(Independent)** Children will draw or write on their notebook about their own pet if they have one**,** if not they will draw or write about the pet they would like to have. | | | | | | | | | | | |
| **Tier 1:** | | | | | | | | | | | |
| **Tier 2:** | | | | | | | | | | | |
| **Tier 3:** | | | | | | | | | | | |
| **Closing**: | | | | | | | | | | | |